

# Digital Literacy

## In First Grade, students will...

| Standard                           | Basic Operations   |
|------------------------------------|--|
| W6                                 | <input type="checkbox"/> Turn on a computer and log on   |
| Technology Operations and Concepts | <input type="checkbox"/> Use a mouse to click on icons and buttons   |
|                                    | <input type="checkbox"/> Use desktop icons to open programs and menus  |
|                                    | <input type="checkbox"/> Use a keyboard. Students should be able to <u>locate</u> keys with both hands       |
|                                    | <input type="checkbox"/> <b>Introduce</b> saving a document  |
|                                    | <input type="checkbox"/> <b>Introduce</b> using online tools such as web browsers, tutorials and assessments |

|     | Word Processing   |
|-----|---|
| W5, | <input type="checkbox"/> Use a word processing application or program to write, edit, print and save assignments                              |
| W6, | <input type="checkbox"/> <b>Introduce</b> the toolbar and menu functions (e.g. font, size, margins, bold) to format, edit and print documents |
| W10 | <input type="checkbox"/> <b>Introduce</b> copying and pasting graphics within a documents   |
|     | <input type="checkbox"/> <b>Introduce</b> resizing graphics in a document   |

|          | Multimedia and Presentations  |
|----------|---|
| W6, RL 7 | <input type="checkbox"/> Watch online videos and use the play, pause, forward and rewind buttons while taking simple notes. |
|          | <input type="checkbox"/> <b>Introduce</b> creating, editing and formatting text on a slide.                                 |

|             | Acceptable Use, Copyright and Plagiarism  |
|-------------|---|
|             | <input type="checkbox"/> Explain and demonstrate compliance with classroom , school rules (Acceptable Use Policy) regarding responsible use of computers and networks         |
| Digital     | <input type="checkbox"/> Explain responsible uses of technology and digital information; describe possible consequences of inappropriate use                                  |
| Citizenship | <input type="checkbox"/> Identify cyberbullying and describe strategies to deal with such a situation. Recognize online dangers.  |
|             | <input type="checkbox"/> <b>Introduce</b> explaining Fair Use Guidelines for use of copyrighted materials and identify strategies for the safe and efficient use of computers |

|           | Research and Information  |
|-----------|---|
| RI5, RI 7 | <input type="checkbox"/> Use age appropriate techniques to locate, collect, and organize content from a media collection for specific purposes and citing sources |
|           | <input type="checkbox"/> Evaluate teacher-selected or self selected internet resources in terms of their usefulness for research                                  |
|           | <input type="checkbox"/> Identify and analyze the purpose of a media message (to inform, persuade and entertain)  |

|         | Communication and Collaboration   |
|---------|---|
| W6, W10 | <input type="checkbox"/> Use a variety of age-appropriate (e.g. drawing program, presentation application) to communicate and exchange ideas with other students. |

| English Language Arts Anchor Standards  | Mathematical Standards   |
|---|--|
| RL– Reading Standards for Literature<br>RI– Reading Standards for Informative Text<br>W– Writing<br>SL–Speaking and Listening<br>L– Listening | MD– Measurement and Data<br>G– Geometry<br>EE– Expressions and Equations<br>A– Algebra<br>F– Functions<br>SP– Statistics and Probability<br>SMP– Standards for Mathematical Practice |