

# Digital Literacy

## In Second Grade, students will...

Standard	Basic Operations
Technology Operations and Concepts, W6	<input type="checkbox"/> Manage files by saving documents <input type="checkbox"/> Explain and use online tools and resources such as web browser, tutorials and assessments <input type="checkbox"/> Keyboarding skills
	Word Processing
W5,	<input type="checkbox"/> Use a word processing application or program to write, edit, print and save assignments
W6,	<input type="checkbox"/> Toolbar and menu functions (e.g. font, size, margins, bold) to format, edit and print documents
W10	<input type="checkbox"/> Copy, paste, and resize graphics in a document
	<input type="checkbox"/> <b>Introduce</b> highlighting text. Copy and paste text in a document.
	<input type="checkbox"/> <b>Introduce</b> Proofreading and editing writing using appropriate tools (dictionary, spell checker, etc...)
	Multimedia and Presentations
W6,	<input type="checkbox"/> Watch online videos and use the play, pause, forward and rewind buttons while taking simple notes.
RL 7	<input type="checkbox"/> Create, edit and format text on a slide.
SL5	<input type="checkbox"/> Create a series of slides and organize them to present research or convey an idea
	<input type="checkbox"/> Use painting/drawing tools to create or edit work
	Acceptable Use, Copyright and Plagiarism
Digital	<input type="checkbox"/> Explain and demonstrate compliance with classroom , school rules (Acceptable Use Policy) regarding responsible use of computers and networks
Citizenship	<input type="checkbox"/> Explain responsible uses of technology and digital information; describe possible consequences of inappropriate use
	<input type="checkbox"/> Identify cyberbullying and describe strategies to deal with such a situation. Recognize online dangers.
	<input type="checkbox"/> Explain Fair Use Guidelines for use of copyrighted materials and identify strategies for the safe and efficient use of computers
	Research and Information
RI5, RI 7	<input type="checkbox"/> Use age appropriate techniques to locate, collect, and organize content from a media collection for specific purposes and citing sources
	<input type="checkbox"/> Evaluate teacher-selected or self selected internet resources in terms of their usefulness for research
	<input type="checkbox"/> Identify and analyze the purpose of a media message (to inform, persuade and entertain)
	<input type="checkbox"/> <b>Introduce</b> performing basic searches in databases (e.g. library, encyclopedia) to locate information
	Communication and Collaboration
W6, W10	<input type="checkbox"/> Use a variety of age-appropriate (e.g. drawing program, presentation application) to communicate and exchange ideas with other students.
SL1,SL2,SL5	<input type="checkbox"/> Create projects with text and various forms of graphics , audio, and video with district approved Web 2.0 tools for communication and collaboration

English Language Arts Anchor Standards	Mathematical Standards
RL– Reading Standards for Literature RI– Reading Standards for Informative Text W– Writing SL–Speaking and Listening L– Listening	MD– Measurement and Data G– Geometry EE– Expressions and Equations A– Algebra F– Functions SP– Statistics and Probability SMP– Standards for Mathematical Practice