Digital Literacy
In Third Grade, students will...

Standard	
Technology Operations and Concepts, W6	**Basic Operations**
	☐ Explain and use online tools and resources such as web browser, tutorials and assessments
	☐ Keyboarding skills. Increase words per minute using two hand typing
	☐ Save documents and files
	Word Processing
W5	☐ Use a word processing application or program to write, edit, print and save assignments
W6	☐ Copy, paste text and graphics. Highlight text in a document.
W10	☐ Proofread and edit writing using appropriate tools (dictionary, spell checker, etc.…)
	Tables, Charts and Graphs
MD	☐ *Introduce* demonstrating an understanding of a spreadsheet as a tool to record, organize and graph information.
RI7	☐ *Introduce* Identifying and explaining terms and concepts related to spreadsheets (i.e. cell, row, column, values, labels, chart, graph)
	☐ *Introduce* entering and editing data into spreadsheets and perform calculations using formulas
	Multimedia and Presentations
W6	☐ Slide: Create, edit and format text ; change size and position of graphics on a slide
SL5	☐ Create a series of slides and organize them to present research or convey an idea
	☐ Use painting/drawing tools to create or edit work
	Acceptable Use, Copyright and Plagiarism
Digital Citizenship	☐ Explain and demonstrate compliance with classroom , school rules (Acceptable Use Policy) regarding responsible use of computers and networks
	☐ Explain responsible uses of technology and digital information; describe possible consequences of inappropriate use
	☐ Identify cyberbullying and describe strategies to deal with such a situation. Recognize online dangers.
	☐ Explain Fair Use Guidelines for use of copyrighted materials and identify strategies for the safe and efficient use of computers
	Research and Information
RI5	☐ Use age appropriate techniques to locate, collect, and organize content (including databases and search engines) from a media collection for specific purposes and citing sources
RI 7	☐ Evaluate teacher-selected or self selected internet resources in terms of their usefulness for research
	☐ Identify and analyze the purpose of a media message (to inform, persuade and entertain)
	☐ Perform basic searches in databases (e.g. library, encyclopedia) to locate information
	Communication and Collaboration
W6, W10, SL1,SL2,SL5	☐ Use a variety of age-appropriate (e.g. drawing program, presentation application) to communicate and exchange ideas with other students.
	☐ Create projects with text and various forms of graphics ,audio, and video with district approved Web 2.0 tools for communication and collaboration
	☐ Use teacher developed guidelines to evaluate multimedia presentations for organization, content, design,

English Language Arts Anchor Standards	Mathematical Standards
RL– Reading Standards for Literature	MD– Measurement and Data
RI– Reading Standards for Informative Text	G– Geometry
W– Writing	EE– Expressions and Equations
SL-Speaking and Listening	A– Algebra
L– Listening	F– Functions
	SP– Statistics and Probability
	SMP– Standards for Mathematical Practice