

Elementary and Secondary Education Act Local Educational Agency Plan Goal 2 Budget Update Sample Template

Name of LEA: BANNING UNIFIED SCHOOL DISTRICT Fiscal Year: _____

Total Title III Allocation: LEP \$36,000.00 Immigrant: \$5,694.00

LEP Administrative & Indirect Costs (2%): \$720.00 Immigrant Administrative & Indirect Costs: \$114.00

For each applicable Title III goal indicated below, indicate the key actions that will be implemented to meet each goal, the related Title III budget item, and the estimated cost for each item.

Title III Goal	Specific Title III Supplemental Key Actions (Activities) to Meet Goal	Unit (Purchase) Detail	Associated Estimated Costs for each Activity Listed
Goal 2A: AMAO 1- Annual progress Learning English	<ul style="list-style-type: none"> • Implement Designated and Integrated ELD, curriculum and instruction • Monitor ELD Delivery • Differentiate Instruction • Data Analysis to ensure EL educational needs are met 	Instructional Supplies \$2,000.00	
Goal 2B: AMAO 2 - English Proficiency	<ul style="list-style-type: none"> • 6-8 ELA support • 9-12 ELA Support • Instructional Practices for EL Success during Core • Implementation of New ELD Standards 	Title III \$30,550.00 Partial funding of EL Specialists	

	<ul style="list-style-type: none"> • Implementation of New ELA/ELD Framework 		
Goal 2C: AMAO 3 -Adequate Yearly Progress (AYP) in English/Language Arts	<ul style="list-style-type: none"> • Implement rigorous instruction (strategies from Marzano’s Classroom Instruction that Works) • Access to ELA • CCSS Bridge Materials • I-Ready Program for K-5 • Monitoring of R/LA program and progress for ELs • College and Career Readiness in Technology—Technology Integration Specialist • Data Analysis 	Funded from other sources	
Goal 2C: AMAO 3 – AYP in Mathematics	<ul style="list-style-type: none"> • Implement Houghton Mifflin’s Integrated Math Program at Banning High School • Ensure EL access to mathematics core • Monitor EL progress and R/LA program • Data Analysis 	Funded from other sources	
Goal 2D: High Quality Professional Development	<ul style="list-style-type: none"> • ELA/ELD Framework • New ELD Standards • CCSS Instructional Shifts • CELDT review • College and Career Readiness in Technology—Technology Integration Specialist 	\$5,580.00 Supplemental Instructional Supplies	
Goal 2E: Parent and Community Participation	<ul style="list-style-type: none"> • RCOE’s FIN meetings will be attended by Parent Liaisons • District Parent Training 	\$500.00 Five participants to FIN	

	<ul style="list-style-type: none"> • Parent Meetings 	<p>\$2,000. 00 District Parent Training</p> <p>\$200.00 Parent Meetings</p>	
Goal 2F: Parental Notification	<ul style="list-style-type: none"> • Face-to-face meetings • Parent teacher conference • Letters • Site and District informational bulletin boards, marquees • Mass tele-communications. 	Funded from other sources	
Goal 2G: Services for Immigrant Students (for LEAs receiving Title III, Immigrant funds)	<ul style="list-style-type: none"> • Identify and monitor immigrant students to enhance services for immigrant students • Use of summative and formative data, grades, teacher input, and student goals will provide academic services and support for immigrant students such as supplemental services 	Funded from other sources	
Goal 5A: Increase Graduation Rates	<ul style="list-style-type: none"> • Identification of all English Learner juniors and seniors • Copy of list of ELs with language proficiency to teachers • Identification and monitoring of incoming at risk freshmen for CAHSEE • Meet with 9-11 EL students regarding graduation requirements and information on college and career readiness 	Funded from other sources	
Total Title III Budget Estimate (Include Administration and			LEP <u>\$36,00.00</u>

Indirect Costs) for LEP and Immigrant Programs			IMM <u>\$5,694.00</u>
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Program Notes:

- I. Activities must be of supplemental nature. Align activities with associated estimated costs.
- II. LEAs must expend Title III funds on activities that are required, allowable, allocable, necessary and reasonable.
- III. Title III funds should supplement the level of Federal, State, and local funds, including LCFF funds.