

ARTICULATION

Parents/Guardians: Intervention for articulation delays and/or disorders is completed in a bottom up hierarchy, working from the single sound produced in isolation. By following the hierarchy, it sets the child up for success to use their new abilities in the next level of the hierarchy (please see articulation hierarchy below). Following the stages and allowing the child to master each step before moving on to the next step is important for ensuring their success. Be sure to check your child's IEP goal to see which stage he/she is at. If you are unsure, contact the SLP at your child's school site. Please practice articulation skills for no more than 10 minutes per day. If your child is not able to correctly produce the target sound, stop the activity and simply model the sound for him/her. A great resource for articulation ideas, worksheets and activities can be found by visiting: [Speech Therapy Worksheets and Forms](#)

	Monday	Tuesday	Wednesday	Thursday	Friday
WEEK 1	<p>Create a sound book: Choose one word that has the child's targeted sound. Draw and color a picture. Practice the sound based on the child's intervention level.</p>	<p>Read a book! During reading, pick one word with the child's target speech sound(s) and practice 10 times based on the child's intervention level.</p>	<p>Sound hunt! Look for a household item that contains the child's targeted sound and practice the sound based on the student's level 10 times. Extra practice: Add the item to the sound book!</p>	<p>Hmmmm, let me think Think of one or two animals with the child's targeted sound and practice 10 times based on their intervention level.</p>	<p>Game night! While playing a game, choose a word on the video or board game that has the child's targeted sound and practice 10 times based on the child's intervention level.</p>
WEEK 2	<p>Choose one word that has the child's targeted sound. Draw and color a picture. Practice the sound based on the child's intervention level.</p>	<p>During reading, pick one word with the child's target speech sound(s) and practice 10 times based on the child's intervention level.</p>	<p>Look for a household item that contains the child's targeted sound and practice the sound based on the student's level 10 times.</p>	<p>Think of one or two things at school with the child's targeted sound and practice 10 times based on their intervention level.</p>	<p>While playing a game, choose a word in the video or board game that has the child's targeted sound and practice 10 times based on the child's intervention level.</p>
WEEK	<p>Choose one word that has the child's targeted sound. Draw and color a picture. Practice the sound based on the child's intervention level.</p>	<p>During reading, pick one word with the child's target speech sound(s) and practice 10</p>	<p>Look for a household item that contains the child's targeted sound and practice the</p>	<p>Think of one or two things within the community with the child's targeted sound</p>	<p>While playing a game, choose a word in the video or board game that has the child's</p>

3		times based on the child's intervention level.	sound based on the student's level 10 times.	and practice 10 times based on their intervention level. Extra practice: Add the item to the sound book!	targeted sound and practice 10 times based on the child's intervention level.
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Source: Long Beach Unified School District, Department of Speech-Language Pathology