

# ELEMENTARY LANGUAGE

## GENERAL EDUCATION & MILD-MODERATE

**Parents and Guardians:** These activities are meant to be suggestions to help supplement your child’s speech and language development. However, the most valuable language learning experiences are those that occur naturally. Talk to your child about everything. Expand on his or her language by modeling the use of longer, well-formed sentences. Play games you already have at home (e.g. memory, go fish, jenga)! Demonstrate turn taking, how to follow rules and practice making requests and communicating with others. Read frequently! Talk about the pictures and situations in the books. Watch movies together! Discuss how the characters are feeling and what might happen if they had made different choices. Any interaction can be language building. Most importantly, have fun!

	<b>Monday</b> (naming/labeling/categories)	<b>Tuesday</b> (compare & contrast/describe)	<b>Wednesday</b> (sequencing)	<b>Thursday</b> (creative/abstract thinking)	<b>Friday</b> (literacy/comprehension/extension activities)
<b>WEEK 1</b>	<p><b>THEME FOR THE WEEK: BODY PARTS</b></p> <p><i>Let’s Talk About It!</i></p> <p>Name 3-5 body parts. Play a game like “Simon says”!</p> <p>For example: “Simon says touch your head... Simon says stand on your right foot.”</p>	<p><i>How are they the same? How are they different?</i></p> <p>Get creative! Find some paper or cardboard and have a family member trace your body then trace theirs. Look at the two next to each other. Are they the same size? Who has longer arms? Legs? Which one looks bigger? Talk about the ways they might be the same.</p> <p>For example: “One has longer legs. They both have two arms.”</p> <p>**Use the expanding expression tool attached below for more describing ideas!</p>	<p><i>Step by Step!</i></p> <p>Talk about the steps of familiar routine: brushing your teeth, combing your hair, how you get dressed in the morning.</p> <p>For example: “First, I go into the bathroom. Then I take my toothbrush and toothpaste out. Next, I unscrew the toothpaste cap and squeeze some onto my toothbrush. I brush my teeth and rinse my mouth with water. I dry my face with a towel and finally, I put my toothbrush and toothpaste away.”</p>	<p><i>Use your imagination!</i></p> <p>What is your favorite body part and why? What do you do with it? What body part could you live without?</p> <p>For example: “My favorite body part is my feet and legs because I like to run!” “My favorite body part is my hands because I like to build with play doh.”</p>	<p><i>Make a connection!</i></p> <p>Find a book with body parts or use the example down below. Answer these comprehension questions about the story:</p> <ul style="list-style-type: none"> <li>-Who is the story about?</li> <li>-What are the characters doing? (e.g. turning, running)</li> </ul> <p>Book suggestion: <a href="#">From Head To Toe by Eric Carle</a></p> <p>Song suggestion: <a href="#">Parts of the Body Song</a></p> <p>JUST FOR FUN!</p> <p><a href="#">Get Yo Body Movin - Koo Koo Kanga Roo   GoNoodle</a></p> <p><a href="#">Body Parts - Monsters University Video</a></p> <ul style="list-style-type: none"> <li>● Name 2 body parts the people and the monsters both had.</li> <li>● Name 3 body parts that were different.</li> <li>● Pick your favorite monster and describe it using a complete sentence.</li> </ul>

**THEME FOR THE WEEK:  
AROUND THE HOUSE***Let's Talk About It!*

Look around your house. Name 3-5 items in your kitchen, bedroom, and bathroom. What are they used for?

For example: "We cook on the stove in the kitchen." "I sleep in my bed."

*How are they the same? How are they different?*

Play the "I Spy!" game! Take turns describing and guessing various items around the house or in the backyard!

For example: "I spy something big and brown with different shades of green on top and roots that go deep into the ground." "A tree" or "I spy a rectangle with two handles, magnets on the front and can be opened." "The refrigerator."

\*\*Use the expanding expression tool attached below for more describing ideas!

*Step by Step!*

What are some routines you keep at home? Is there something that you do at the same time every day? (e.g. wake up every morning, eat dinner in the evening) What is something you do at home during the weekend?

For example: "Every morning I wake up and feed my dog Scout."

*Use your imagination!*

Design your own home. What are some things you'd put in your house? Why do you want them there? What rooms would you have in your house? Who would live in your house?

For example: "In my dream home every room would have an ice cream machine because it is my favorite food to eat."

Book suggestion: [If I Built A House](#)

*Make a connection!*

Find a book with household items or use the example down below. Answer these comprehension questions about the story:  
-Who is the story about?  
-Where does the story take place?  
-When does this happen?  
-Why might the main character be having these ideas?

Book suggestion: [If I Built A School](#)

Song: [Furniture - Happy Kids](#)

JUST FOR FUN!

["Dust Buddies " - Animated Short Film](#)

- What room in the house are the dust bunnies in? Do you have a room like this in your house?

[Berenstain Bears - Pick Up And Put Away Video](#)

- Do you keep your belongings in a certain place in your home? What do you keep in the kitchen? What do you keep in the bathroom? What do you keep in the bedroom? What do you keep outside?

**THEME FOR THE WEEK:  
FOOD** (fruit, vegetables,  
grains, desserts, dairy)

*Let's Talk About It!*

Make a shopping list. What foods would you put on it? Where in the grocery store can you find these foods? (e.g. in the bakery, in the produce, in the frozen section, etc.)

*How are they the same? How are they different?*

Cut pictures of different foods from a grocery ad. Talk about what foods are the same or different based on size, shape and how they might taste.

**\*\*Use the expanding expression tool attached below for more describing ideas!**

*Step by Step!*

What's your favorite snack to make? Describe the steps needed to make it. Or try something new! Make a fruit salad from the fruits you have at home and talk about the steps you need to complete.

For example: "First, we gather the fruits we want to put in our salad. Next, we gently wash them in the sink. Then, we dry the fruits and set them aside. After we've washed and dried all the fruits, we decide which fruits we can keep whole (e.g. grapes) and which ones we should cut (e.g. bananas), etc."

*Use your imagination!*

You're planning your birthday party. What food would you have and why? What would your cake look like? Would you want a cake or a different dessert at your party? Who would you have at your party? Why?

For example: "At my birthday party, I would have different kinds of mac and cheese. There would be mac and cheese with pepperoni, mac and cheese with french fries, and mac and cheese with cheetos. I would have cupcakes instead of a birthday cake. And I would invite my friend Summer."

*Make a connection!*

Find a book that talks about food or use the example down below. Answer these comprehension questions about the story:  
 -What did the caterpillar begin as?  
 -Where was the caterpillar?  
 -How many pieces of food did the caterpillar eat?  
 -How did the caterpillar feel after eating all that food?  
 -What did the caterpillar build?  
 -How did the caterpillar get out of the cocoon?

Book suggestion: [The Very Hungry Caterpillar](#)

**JUST FOR FUN!**

- [Koo Koo Kanga Roo - All I Eat Is Pizza \(Dance-A-Long\)](#)
- [Banana Banana Meatball - Blazer Fresh | GoNoodle](#)
- [Lunch - Blazer Fresh | GoNoodle](#)

Expanding Expressions Tool <small>(Summarizing)</small>		
	<b>Group</b> What group is involved?	Ex. researchers, students, parents, North Americans
	<b>Do</b> What did they/you do? (Give a <u>brief</u> overview. Details come later.)	Ex. we ate burgers; we went to the woman's murder
	<b>Looks Like...</b> Describe the visual details and setting. Paint a mental picture!	Ex. a fast-flowing river in Buuff's deep, lush woods
	<b>Made of...</b> How "wood" (would) you/they feel?	Ex. I was nervous. They were excited!
	<b>Parts</b> Describe and sequence important parts and events. Details go here!	Ex. We made reservations. It was packed! We ordered the fish...
	<b>Where</b> Where might you make changes? Consider flow. Improve word choice.	Ex. dog doberman
	<b>What else?</b> What else do I know?	Summarize, add final details, & a closing sentence.