

MIDDLE/HIGH SCHOOL LANGUAGE

GENERAL EDUCATION & MILD MODERATE

Parents and Guardians: The following activities target middle/high-school level language tasks that help with vocabulary building, literacy comprehension, critical thinking, problem solving, and perspective taking. Be sure to check your child's IEP goal to see which stage he/she is at. If you are unsure, contact the SLP at your child's school site. Enjoy discussing the activities below.

	Monday	Tuesday	Wednesday	Thursday	Friday
WEEK 1	<p>Classroom Vocabulary Worksheet—Increase your understanding of curriculum vocabulary. This activity could be done every day using one word per day. Use vocabulary from the assignments your teachers are giving you.</p> <ol style="list-style-type: none"> 1. Is it a noun/verb/adjective? 2. Have you heard this word before? 3. Definition: 4. Use the word in your own sentence. 5. Draw a picture to help you understand the word. 6. List a few synonyms (words that mean the same thing). 7. Rate yourself: I can tell exactly what it means; I can tell mostly what it means; I'm not sure I can tell what it means.; I don't understand the word at all. 	<p>Descriptive Language Find 10 nouns in your house that start with the letter "T"; state 10 verbs you can do inside the kitchen; name 10 things that are filthy; name 10 things you can do gracefully.</p>	<p>Persuasion A rap star is looking to spend some of his money. Create an invention using 2-3 of the following words and give 4 persuasive reasons why he should choose your product. Words to choose from: diamonds, shovel, book, phone, fork, tacos, sweater, pen</p>	<p>Narratives You are probably watching TV---summarize the plot of the TV show using your story grammar elements: Characters, Setting, Problem/Unusual Thing That Happened, How the character feels about the problem/unusual thing, Plan to solve the problem, Details to move the story forward, How it ended, Was there a lesson that the characters learned?</p> <p>You can use these elements to organize any stories your teachers are assigning.</p>	<p>Summarize this paragraph in 12 words or less: Giant river otters live in South America. Families of giant river otters live in dens that they dig into the banks of rivers and lakes. Mother river otters give birth to their babies in their dens. Baby river otters are called cubs. Cubs are born blind and helpless. They do not leave the den until they are about two months old.</p>
WEEK 2	<p>Spring Would You Rather Discuss why you are choosing your answer with a family member. Would you Rather.....?</p> <ol style="list-style-type: none"> 1. Spend a day planting vegetables in a garden OR Spend a day hiking in the woods. 2. Have a garage sale to make extra money OR Have a lemonade stand to make extra money. 3. Be the star player on a baseball team that loses all of its games OR Be the worst player on a baseball team that wins all of its games. 4. Walk around for an entire day with 20 large spiders on your body OR Eat 5 large beetles. 	<p>Narratives You are probably also watching YouTube---describe one of your favorite YouTube videos to your parents/family. Use your narrative elements: Beginning, Middle, End, Describe people, places, things, tell how you feel about the video, use dialogue that may have appeared in the video.</p>	<p>Current Events Vocabulary Look up each of the following vocabulary words and read the definition. Restate the meaning in your own words and create a new sentence for each word. Vocabulary: pandemic, economy, quarantine, sustain, hoarding, deplete, price gouging</p>	<p>Descriptive Language Find 10 nouns in your house that start with the letter "R"; state 10 verbs you can do inside the garage; name 10 things that are soft; name 10 things you can do quickly.</p>	<p>Paragraph Scramble Unscramble these sentences to create a paragraph: First there is red. I love primary colors. <u>Primary Colors</u> Mix them all together, and you can make an entire rainbow! I love the color of daffodils, baby ducklings, and ripe bananas. I love the color of fire tricks, fall leaves, and chili peppers. Then, there's blue. Finally, there's yellow. I love the color of ocean waves, cloudless skies, and peacocks.</p>

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Descriptive Language

Find 10 nouns in your house that start with the letter “S”; state 10 verbs you can do inside the living room; name 10 things that are shiny; name 10 things you should do carefully.

Critical Thinking Guidelines

If your teachers assign an essay, use these critical thinking statements to justify your statements.

I disagree with ___ because ___; I agree with ___ because ___; I predict ___ because ___; My claim is ___ because ___; I think ___ because ___; I infer ___ because ___; I question ___ because ___. My theory is ___ because ___.

Justify your opinions with reasons and/or text-based evidence.

Agree and disagree with others and authors and tell why.

Ask yourself open-ended text-based questions.

Speak and write in complete sentences so others can follow your thoughts.

Use accurate punctuation and capital letters when writing.

Perspectives/Opinions

For the following statements provide 2-3 reasons

someone would agree or disagree with each. “Hot dogs are sandwiches”

“Teenagers spend too much time on their phones”

“Schools should be year round” “Rabbits make the best pets”

Literacy Comprehension

What questions could you ask about this paragraph?

An adult human brain only weighs about 3 pounds (1.4 kg) and is about the size of a cantaloupe. About 20% of the blood that is pumped through the heart goes to the brain. Some parts of the brain control things that you don’t normally think about, like breathing and digestion. Other parts control a person’s ability to speak and to think.

Questions to discuss with your parents/family at the end of the day:

What’s one thing you learned today?
Did you do something kind for someone else today?
Tell about something you read today.
What was the hardest thing you had to do today?
What are you looking forward to tomorrow?
Did you learn any new words today?