

Elementary and Secondary Education Act Local Educational Agency Plan Goal 2 Budget Update Sample Template

Name of LEA: BANNING UNIFIED Fiscal Year:

Total Title III Allocation: LEP \$ \$85,367.00 Immigrant: \$ 1,772.00

LEP Administrative & Indirect Costs (2%): \$ 1.736.56 Immigrant Administrative & Indirect Costs: \$ 35.49

For each applicable Title III goal indicated below, indicate the key actions that will be implemented to meet each goal, the related Title III budget item, and the estimated cost for each item.

Title III Goal	Specific Title III Supplemental Key Actions (Activities) to Meet Goal	Unit (Purchase) Detail	Associated Estimated Costs for each Activity Listed
Goal 2A: AMAO 1- Annual progress Learning English	<ul style="list-style-type: none"> ● Implement and monitor ELD Time, Curriculum and Instruction ● Professional Development, Collaboration, Coaching, Differentiated Instruction, Integrated and Designated ELD provided by the ELD Specialist 		
Goal 2B: AMAO 2 - English Proficiency	<ul style="list-style-type: none"> ● Intervention classes- provided by the ELD Specialist, before/after school tutoring, lunch tutoring. ELD 		49,474.22 LEP

	<p>interventions were not offered through general fund for ELs</p> <ul style="list-style-type: none"> Professional Development on ELD Standards with ELD specialist 		
Goal 2C: AMAO 3 -Adequate Yearly Progress (AYP) in English/Language Arts	<ul style="list-style-type: none"> Technology hardware as a supplement for ELA/ELD attainment of standards Purchase of Accelerated Readers for ELs 		<p>\$1,488.44 LEP</p> <p>\$1,379.00 LEP</p>
Goal 2C: AMAO 3 – AYP in Mathematics	<ul style="list-style-type: none"> Adoption of New Math Curriculum to Align to CCSS 		Funded by General Fund
Goal 2D: High Quality Professional Development	<ul style="list-style-type: none"> Professional Development on Differentiation and CCSS Instructional Shifts and the impact for English Learners. Specific strategies GLAD and SDAIE. CELDT, Reclassification, and ELA/ELD Framework inservices. Hire ELA/ELD Instructional Support Specialist 		\$17,215.51 LEP
Goal 2E: Parent and Community Participation	<ul style="list-style-type: none"> Family Involvement Network participation with specific EL strategies for parents One Parent Liaison at each Site with training for outreach to our bilingual parents of ELs Parent Trainings: Guiding Good Choices-services provided to our parents of ELs Coffee Sessions (Parent-Led, supported by EL Specialists) Bilingual support for parents to share activities and learn how to support their ELs with the new 		\$7,600.00 LEP

	standards and progress towards graduation and college career readiness <ul style="list-style-type: none"> ● Parent Engagement: DPAC, ELAC, 		
Goal 2F: Parental Notification	<ul style="list-style-type: none"> ● Face to face meetings ● Parent Teacher Conferences ● Informational bulletins ● Parent messenger ● DPAC, ELAC 		
Goal 2G: Services for Immigrant Students (for LEAs receiving Title III, Immigrant funds)	<ul style="list-style-type: none"> ● Identification of Immigrant Students ● Purchase of Rosetta Stone for Newcomers 		\$1,736.56 IMM
Goal 5A: Increase Graduation Rates	<ul style="list-style-type: none"> ● Junior/Senior ELs Identified and Monitored for progress towards graduation ● Support of Identified ELs by EL Specialist working with the counselors to offer assistance and input. ● Summer school specific for EL students 		\$6,473.27 LEP
Total Title III Budget Estimate (Include Administration and Indirect Costs) for LEP and Immigrant Programs			LEP <u>\$ 85,367.00</u> IMM <u>\$1,772.00</u>

Program Notes:

- I. Activities must be of supplemental nature. Align activities with associated estimated costs.
- II. LEAs must expend Title III funds on activities that are required, allowable, allocable, necessary and reasonable.

III. Title III funds should supplement the level of Federal, State, and local funds, including LCFF funds.